

MORRIS CENTRAL SCHOOL DISTRICT 2015-2016 BUDGET



**MORRIS CENTRAL SCHOOL
PO BOX 40, 65 MAIN STREET
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2015-2016 School Year**

ACCT	ACCOUNT	2014-2015	2015-2016	\$ Change	% Change
CODE	NAME	Projected Budget	Projected Budget		
	<u>ADMINISTRATION - PART I</u>				
*1010	Total Board of Education	4,875	5,075	200	0.041026
*1040	Total District Clerk	2,030	2,080	50	0.024631
*1060	Total District Meeting	1,000	1,000	0	0
**1099	Total Board of Education	7,905	8,155	250	0.031626
**1299	Total Central Administration	158,002	161,717	3,715	0.023512
*1310	Total Business Office Administration	153,172	153,682	510	0.00333
*1320	Total Auditing	15,700	14,450	-1,250	-0.07962
*1325	Total Treasurer	28,156	29,126	970	0.034451
*1330	Total Tax Collector	4,175	4,250	75	0.017964
*1345	Total Purchasing	2,098	1,964	-134	-0.06387
*1380	Total Fiscal Agent	4,500	4,500	0	0
**1399	Total Finance	207,801	207,972	171	0.000823
	Total Legal	10,500	11,000	500	0.047619
*1430	Total Personnel	6,932	6,980	48	0.006924
*1480	Total Public Info. and Services	900	900	0	0
**1499	Total Staff	18,332	18,880	548	0.029893
*1670	Total Central Printing & Mailing	17,000	10,450	-6,550	-0.38529
*1680	Total Central Data Processing	40,939	33,603	-7,336	-0.17919
**1699	Total Central Services	57,939	44,053	-13,886	-0.23967
1910.400	Unallocated Insurance	35,985	37,784	1,799	0.049993
1981.490	BOCES Administrative Cost	138,688	137,235	-1,453	-0.01048
**1998	Total Special Items	174,673	175,019	346	0.001981
**2010	Total Curriculum Dev & Supervision	125	125	0	0
*2020	Total Supervision-Regular School	105,359	107,572	2,213	0.021004
*2060	Total Research, Planning & Evaluation	10,260	10,000	-260	-0.02534
**2099	Total Administration & Improvement	115,744	117,697	1,953	0.016873
**9098	Total Employee Benefits	139,516	134,209	-5,307	-0.03804
	TOTAL ADMINISTRATION	879,912	867,702	-12,210	-0.01388

PROGRAM - PART II

**2110	Total Teaching-Regular School	1,983,027	1,979,489	-3,538	-0.00178
*2250	Total Programs for Students w/Disabilities	1,190,087	1,276,968	86,881	0.073004
*2280	Total Occupational Education	176,202	155,341	-20,861	-0.11839
**2299	Total Special Services	1,366,289	1,432,309	66,020	0.048321
**2399	Total Teaching-Special Schools	13,988	13,988	0	0
*2610	Total School Library and Audiovisual	149,102	160,720	11,618	0.07792
*2630	Total Computer Assisted Instruction	12,471	12,254	-217	-0.0174
**2699	Total Instructional Media	161,573	172,974	11,401	0.070563
*2805	Total Attendance-Regular School	3,270	3,340	70	0.021407
*2810	Total Guidance-Regular School	159,495	170,217	10,722	0.067225
*2815	Total Health Services-Regular School	41,568	41,717	149	0.003584
*2820	Total Psychological Services-Regular School	50,160	50,963	803	0.016009
*2850	Total Co curricular Activities-Regular School	19,390	19,788	398	0.020526
*2855	Total Interscholastic Athletics-Regular School	79,660	87,450	7,790	0.097791
**2899	Total Pupil Services	353,543	373,475	19,932	0.056378
***2999	Total Instruction	3,878,420	3,972,235	93,815	0.024189
*5510	Total District Transportation Services	436,301	454,173	17,872	0.040963
*5530	Total Garage Building	42,262	42,357	95	0.002248
**5999	Total Pupil Transportation	478,563	496,530	17,967	0.037544
**9098	Total Employee Benefits	2,280,949	2,214,918	-66,031	-0.02895
TOTAL PROGRAM		6,637,932	6,683,683	45,751	0.006892
CAPITAL - PART III					
*1620	Total Operation of Plant	506,932	465,222	-41,710	-0.08228
*1621	Total Maintenance of Plant	55,868	69,460	13,592	0.243288
**1699	Total Central Services	562,800	534,682	-28,118	-0.04996
1964.400	Refund on Real Property Taxes	2,000	2,000	0	0
*1999	Total Special Items	2,000	2,000	0	0
*9798.6	Total Debt Service-Principal	1,028,430	1,079,398	50,968	0.049559
*9798.7	Total Debt Service-Interest	233,768	185,614	-48,154	-0.20599
**9898	Total Debt Service	1,262,198	1,265,012	2,814	0.002229
9950.900	Transfer to Federal Funds	10,000	10,000	0	0
**9950	Total Interfund Transfers	10,000	10,000	0	0
**9098	Total Employee Benefits	116,552	123,866	7,314	0.062753
TOTAL CAPITAL		1,953,550	1,935,560	-17,990	-0.00921
GRAND TOTALS					
PART I - ADMINISTRATIVE		879,912	867,702	-12,210	-0.01388
PART II - PROGRAM		6,637,932	6,683,683	45,751	0.006892
PART III - CAPITAL		1,953,550	1,935,560	-17,990	-0.00921
TOTAL BUDGET		9,471,394	9,486,945	15,551	0.001642

**Morris Central School
Projected Revenues
2015-2016 School Year**

	7-Apr-15	Estimated	Estimated		
	2014-2015	2015-2016		\$	%
	Budgeted			Change	Change
Miscellaneous					
Interest & Penalties on Taxes	11,000	11,000		0	0
Charges for Services-Admission/Tuition	100,000	60,000		-40,000	-0.4
Interest on Investments	3,000	3,000		0	0
Rental of Real Property	0	0		0	#DIV/0!
Refunds for BOCES Aided Services	123,000	123,000		0	0
Medicaid Reimbursement	20,000	20,000		0	0
8:1:1 Tuition	56,000	56,000		0	0
Subtotal Miscellaneous Revenues	313,000	273,000		-40,000	-0.1278
STATE AID					
Foundation Aid	3,823,193	3,860,727		37,534	0.009817
Extraordinary Needs	0	0		0	#DIV/0!
Excess Cost Public & Private	0	0		0	#DIV/0!
Excess Cost Public (High Cost)	96,488	109,860		13,372	0.138587
Excess Cost Private	154,552	162,086		7,534	0.048747
UPK	0	0		0	#DIV/0!
Minor Maintenance & Repair				0	#DIV/0!
BOCES Aid	513,362	418,782		-94,580	-0.18424
Categorical Aids				0	#DIV/0!
Textbook.Library,Software Aid	22,931	22,893		-38	-0.00166
Computer Software Aid	5,737	5,828		91	0.015862
Library/AV Loan Program Aid	2,393	2,297		-96	-0.04012
Computer Hardware Aid	6,734	6,397		-337	-0.05004
Other Categorical Aids				0	#DIV/0!
Building Aid-School Capital Project	834,920	912,765		77,845	0.093236
Building Aid-BOCES Capital Project	0	0		0	#DIV/0!
Growth	0	0		0	#DIV/0!
Building Aid-BAN New School Construction	0	0		0	#DIV/0!
Federal Jobs Restoration Act	0	0		0	#DIV/0!
Transportation Aid	518,200	565,216		47,016	0.090729
Deficit Reduction Assessment	-77,610	-1,553		76,057	-0.97999
Projected State Aid Total	5,900,900	6,065,298		164,398	0.02786
Total Estimated Revenues	6,213,900	6,338,298		124,398	0.020019
Appropriated Fund Balance	220,000	132,755		-87,245	-0.39657
Transfer from Retirement Contribution Reserve (ERS)	75,000	40,000		-35,000	-0.46667
Transfer from Insurance/ Unemployment Insurance	0	60,000		60,000	#DIV/0!
Transfer from Employee Benefit Reserve	42,000	25,000		-17,000	-0.40476
TOTAL REVENUES, APPROP. FUND BAL. & RESERVES	6,550,900	6,596,053		45,153	0.006893
TOTAL BUDGETED EXPENDITURES	9,471,394	9,486,945		15,551	0.001642
TOTAL PROJECTED TAX LEVY	2,920,494	2,890,892		-29,602	-0.01014
	1.9501%	-1.0136%			

MORRIS CENTRAL SCHOOL

2015-16 School District Budget Notice

Overall Budget Proposal	Budget Adopted 14-15	Budget Proposed 15-16	Contingency Budget 15-16*
Total Budgeted Amount, Not Including Separate Propositions	\$ 9,471,394	\$ 9,486,945	\$ 9,462,256
Increase/Decrease for the 2015-16 School Year		\$ 15,551	\$ -9,138
Percentage Increase/Decrease in Proposed Budget		.1642%	-0.0964%
Change in the Consumer Price Index		1.62%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 2,920,494	\$ 2,890,892	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 2,920,494	\$ 2,890,892	\$ 2,920,494
F. Permissible Exclusions to the School Tax Levy Limit	\$ 305,207	\$ 215,399	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 2,615,287	\$ 2,675,493	
H. Total Proposed Tax Levy for School, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$ 2,615,287	\$ 2,675,493	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **	\$ 0	\$ 0	
Administrative Component	\$ 879,912	\$ 867,702	\$ 866,702
Program Component	\$ 6,637,932	\$ 6,683,683	\$ 6,672,617
Capital Component	\$ 1,953,550	\$ 1,935,560	\$ 1,922,937
List Separate Propositions that are not included in the Total Budgeted Amount**			
Est. Basic STAR Exemption Savings	Desc:	Desc:	Desc:
\$ 476	\$	\$	\$
*Statement of assumptions made in projecting a contingency budget for the 2015-16 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The annual budget vote for the fiscal year 2015-2016 by the qualified voters of the Morris School District, Otsego County, New York, will be held at Morris Central School(s) in said district on Tuesday, May 19, 2015 between the hours of 1:00 p.m. and 9:00 p.m., prevailing time in the Morris School, at which time the polls will be opened to vote by voting ballot or machine.			
†The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
**Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.			

Property Tax Cap Calculation under Chapter 97 of the Laws of 2011

(This analysis calculates the allowable tax levy for 2014-15 school year)

Calculate "Adjusted" Current Year Tax Levy Threshold:

Version 1

1)	Tax Levy 2014-2015 (see Revenue info sheet)	2,920,494.00	
Multiply:	Tax Base Growth Factor (see State ORPTS sheet)	x 1.0078	2014-15 Levy 2% increase
	sub-total	= 2,943,273.85	Old Method w/ 2% =
Add:	PILOTS - 2014-2015 9 (see Revenue info sheet)	+ 0.00	\$ Chg
	sub-total	= 2,943,273.85	58,409.88
Subtract:	Value of claims and judgements > 5% of total tax levy	- 0.00	
	Local share after aid of current (2014-15) allowable capital expenses	- 305,207.00	

Using last years information - no adjustment

Equals:	Adjusted 2014-2015 Current Year Tax Levy	= 2,638,066.85	
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Calculate Projected Tax Levy Threshold 2015-2016

Multiply:	Allowable Levy Growth Factor (1 + inflation factor, up to 2%) Dept. of Labor in 01/2	x 1.0162	
	sub-total	= 2,680,803.54	
Subtract:	Projected PILOTS for 2015-2016 (see Revenue info sheet)	- 0.00	
	Available Carryover (No Available carryover for 2014-15 year)	+ 0.00	

Determines simple/super majority vote

Equals:	2015-2016 TAX LEVY LIMIT (to be submitted to State Comptroller, Commissioner of Tax & Finance and the Commissioner of Education by March 1st) =	= 2,680,803.54	
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Calculate Coming Year Exemptions:

Add:	Value of any claims and/or judgements greater than 5% for 2015-16 year	+ -	
	ERS Employer Contribution Amount	+ -	
	TRS Employer Contribution Amount	+ -	
	Local share after aid of 2015-16 allowable capital expenditures	+ 215,399.00	new bus
Equals:	sub-total	= 2,896,202.54	
	Erroneous levy plus interest from prior year (N/A for 2015-16)	- 0	

Equals:	Maximum Tax Levy Threshold for 2015-2016 (requiring a simple majority vote)	= 2,896,202.54	
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Subtract:	2015-2016 Adj Levy =	2,896,202.54	
	2014-2015 Levy =	2,920,494.00	
	\$ Change =	-24,291.46	
	% change =	-0.83%	

Morris CSD Filed with OCS State deduct for interest \$41,000

Equalized Total Assessed Value 195,386,607

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,551	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.92
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.54
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,303	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	20,700	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	141,378	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	93	3,953,046	2.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	251,166	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	151,923	0.08
41834	ENHANCED STAR	RPTL 425	240	14,817,562	7.58
41844	En STAR (land belongs to other	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	509	15,486,647	7.93
41864	Basic STAR (land belongs to ot	RPTL 425	4	81,931	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	44,189	0.02

Equalized Total Assessed Value 195,386,607

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:					
			949	51,717,959	26.47
Total System Exemptions:					
			0	0	0.00
Totals:					
			949	51,717,959	26.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 195,386,607

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,551	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.92
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.54
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,303	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	20,700	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	141,378	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	93	3,953,046	2.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	251,166	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	151,923	0.08
41834	ENHANCED STAR	RPTL 425	240	14,817,562	7.58
41844	En STAR (land belongs to other	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	509	15,486,647	7.93
41864	Basic STAR (land belongs to ot	RPTL 425	4	81,931	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	44,189	0.02

Equalized Total Assessed Value 195,386,607

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:			949	51,717,959	26.47
Total System Exemptions:			0	0	0.00
Totals:			949	51,717,959	26.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,273,425

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	79,416	1.51
41834	ENHANCED STAR	RPTL 425	3	192,600	3.65
41854	BASIC STAR 1999-2000	RPTL 425	7	210,000	3.98
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.06
Total Exemptions Exclusive of System Exemptions:				485,016	9.20
Total System Exemptions:				0	0.00
Totals:				485,016	9.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 42,296,298

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	516,035	1.22
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.22
13800	SCHOOL DISTRICT	RPTL 408	2	9,569,827	22.63
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,325,690	5.50
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	142,931	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.72
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	2.48
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	222,930	0.53
41400	CLERGY	RPTL 460	1	2,586	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	21,261	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	55,776	0.13
41834	ENHANCED STAR	RPTL 425	51	3,221,858	7.62
41844	En STAR (land belongs to other	RPTL 425	1	56,845	0.13
41854	BASIC STAR 1999-2000	RPTL 425	89	2,667,586	6.31
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	36,897	0.09

Total Exemptions Exclusive of System Exemptions: 179

Total System Exemptions: 0
 Totals: 179
 Total Exemptions Value: 20,314,878
 Total System Exemptions Value: 0
 Totals Value: 20,314,878

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 62,011,919

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,069	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	67,241	0.11
13800	SCHOOL DISTRICT	RPTL 408	1	50,690	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	114,138	0.18
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	79,655	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	61,962	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	213,071	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	44,138	0.07
41834	ENHANCED STAR	RPTL 425	89	5,576,595	8.99
41844	En STAR (land belongs to other	RPTL 425	1	32,759	0.05
41854	BASIC STAR 1999-2000	RPTL 425	177	5,485,518	8.85
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	167,372	0.27
Total Exemptions Exclusive of System Exemptions:				11,997,105	19.35
Total System Exemptions:				0	0.00
Totals:				11,997,105	19.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 69,908,917

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	423,100	0.61
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	187,700	0.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	145,500	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	370,600	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	89,500	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	1	20,700	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	75	3,708,206	5.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	139,640	0.20
41834	ENHANCED STAR	RPTL 425	77	4,784,127	6.84
41844	En STAR (land belongs to other	RPTL 425	1	15,230	0.02
41854	BASIC STAR 1999-2000	RPTL 425	168	5,375,380	7.69
41864	Basic STAR (land belongs to ot	RPTL 425	2	27,103	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	216,504	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:				15,947,550	22.81
Total System Exemptions:				0	0.00
Totals:				15,947,550	22.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 15,896,047

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,382	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	148	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	10,508	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	11,612	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	151,923	0.96
41834	ENHANCED STAR	RPTL 425	20	1,042,382	6.56
41854	BASIC STAR 1999-2000	RPTL 425	68	1,748,163	11.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	7,292	0.05
Total Exemptions Exclusive of System Exemptions:				2,973,410	18.71
Total System Exemptions:				0	0.00
Totals:				2,973,410	18.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



The New York State School Report Card [2013 - 14]

NAME: MORRIS CENTRAL SCHOOL

BEDS Code: 471201040001

ADDRESS: 65 MAIN ST, MORRIS, NY 13808

PHONE: (607) 263-6100

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

MORRIS CENTRAL SCHOOL Enrollment (2013 - 14)

K-12 Enrollment: 382

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
194	51%	188	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	2	18	7	352	3
0%	1%	5%	2%	92%	1%

Other Groups

Limited English Proficient Students	Students with Disabilities	Economically Disadvantaged Students
—	82 21%	234 61%

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
19	28	23	25	37	27
5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade
22	31	4	36	30	34
10th Grade	11th Grade	12th Grade	Ungraded Secondary		
30	31	22	2		

Average Class Size (2013 - 14)

Common Branch			
15			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
14	13	14	14
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
14	17	15	13

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
141	37%	73	19%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
93%	10	3%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
0%	11%

Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
1	0	4	0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	44	44	42
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	7%	2%
Percent with Fewer Than Three Years of Experience	5%	0%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	12%
Total Number of Core Classes	127	134	118
Percent Not Taught by Highly Qualified Teachers in This School	2%	3%	2%
Percent Not Taught by Highly Qualified Teachers in This District	2%	3%	2%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	201	198	187
Percent Taught by Teachers Without Appropriate Certification	5%	5%	4%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	22	21	20	95%	10	48%
General Education	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	4	19%	1	5%	1	5%
General Education	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-

High School Non-completers (2013 - 14)

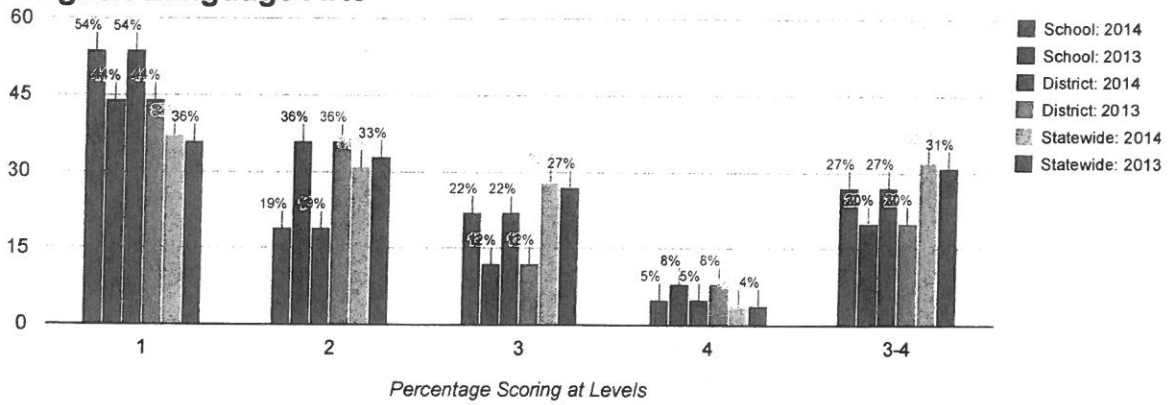
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	-	-	-	-	-	-
General Education	-	-	-	-	-	-

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	11	50%	1	5%	1	5%	1
General Education	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	6	27%	0	0%	2	9%	0
General Education	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-

Grade 3 English Language Arts



Mean Score

2014

2013

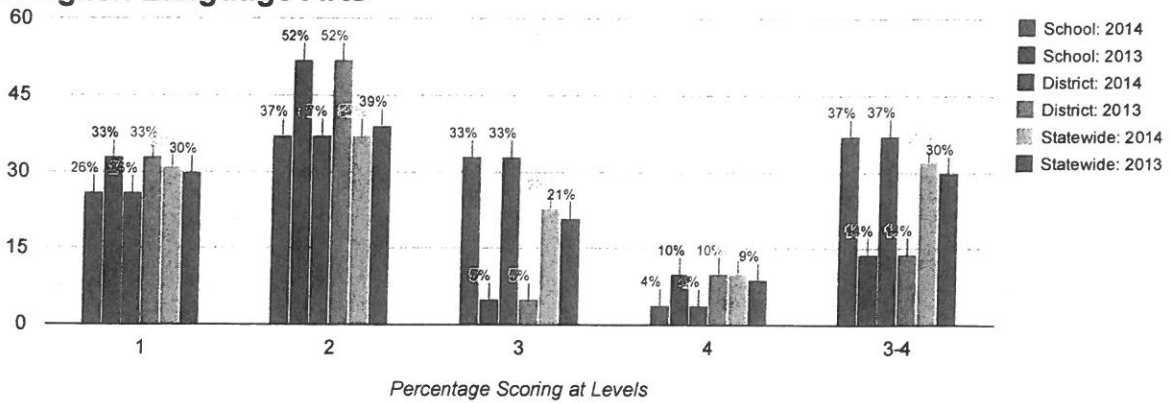
283

285

Results by Student Group

	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	37	54	19	22	5	27	25	44	36	12	8	20
General Education	29	45	21	28	7	34	22	-	-	-	-	-
Students with Disabilities	8	88	13	0	0	0	3	-	-	-	-	-
White	37	54	19	22	5	27	25	44	36	12	8	20
Female	14	50	21	21	7	29	14	50	43	0	7	7
Male	23	57	17	22	4	26	11	36	27	27	9	36
English Proficient	37	54	19	22	5	27	25	44	36	12	8	20
Economically Disadvantaged	24	63	25	8	4	13	15	53	33	0	13	13
Not Economically Disadvantaged	13	38	8	46	8	54	10	30	40	30	0	30
Not Migrant	37	54	19	22	5	27	25	44	36	12	8	20

Grade 4 English Language Arts

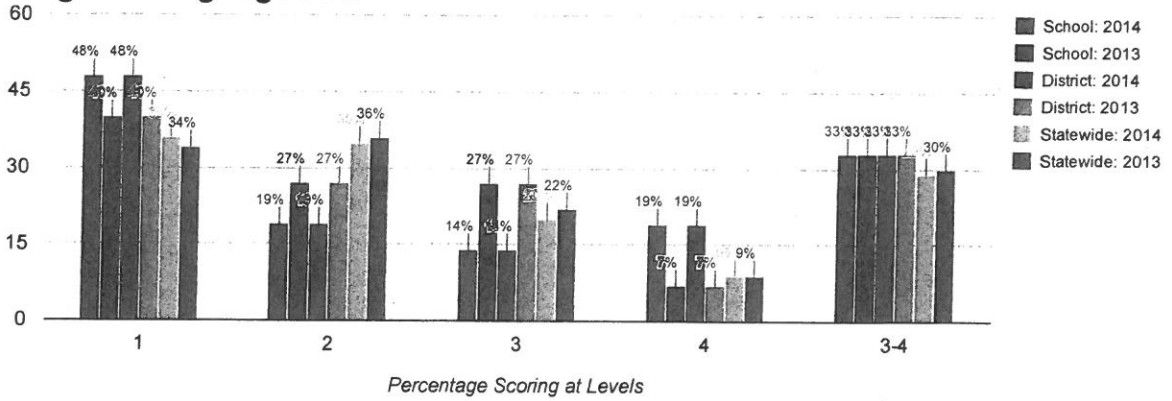


Mean Score

2014	2013
296	289

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	27	26	37	33	4	37	21	33	52	5	10	14
General Education	22	9	45	41	5	45	16	19	63	6	13	19
Students with Disabilities	5	100	0	0	0	0	5	80	20	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	26	-	-	-	-	-	16	31	56	0	13	13
Multiracial	0	0	0	0	0	0	3	-	-	-	-	-
Small Group Total	27	26	37	33	4	37	5	40	40	20	0	20
Female	13	23	38	31	8	38	12	8	67	8	17	25
Male	14	29	36	36	0	36	9	67	33	0	0	0
English Proficient	27	26	37	33	4	37	21	33	52	5	10	14
Economically Disadvantaged	17	29	47	18	6	24	9	44	44	11	0	11
Not Economically Disadvantaged	10	20	20	60	0	60	12	25	58	0	17	17
Not Migrant	27	26	37	33	4	37	21	33	52	5	10	14

Grade 5 English Language Arts

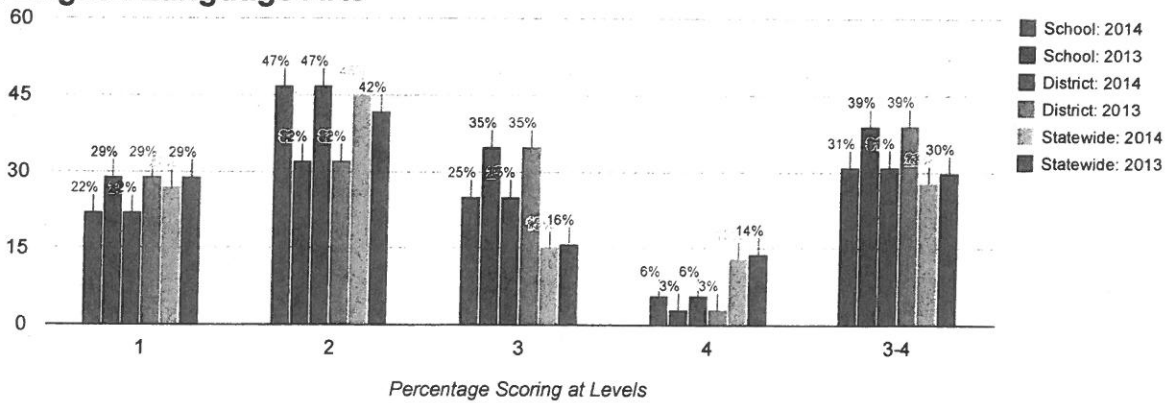


Mean Score

2014	2013
299	293

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	21	48	19	14	19	33	30	40	27	27	7	33
General Education	17	-	-	-	-	-	24	25	33	33	8	42
Students with Disabilities	4	-	-	-	-	-	6	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	16	44	19	19	19	38	29	-	-	-	-	-
Multiracial	3	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	60	20	0	20	20	30	40	27	27	7	33
Female	12	25	25	17	33	50	16	38	19	31	13	44
Male	9	78	11	11	0	11	14	43	36	21	0	21
English Proficient	21	48	19	14	19	33	30	40	27	27	7	33
Economically Disadvantaged	10	50	30	10	10	20	18	44	28	28	0	28
Not Economically Disadvantaged	11	45	9	18	27	45	12	33	25	25	17	42
Not Migrant	21	48	19	14	19	33	30	40	27	27	7	33

Grade 6 English Language Arts

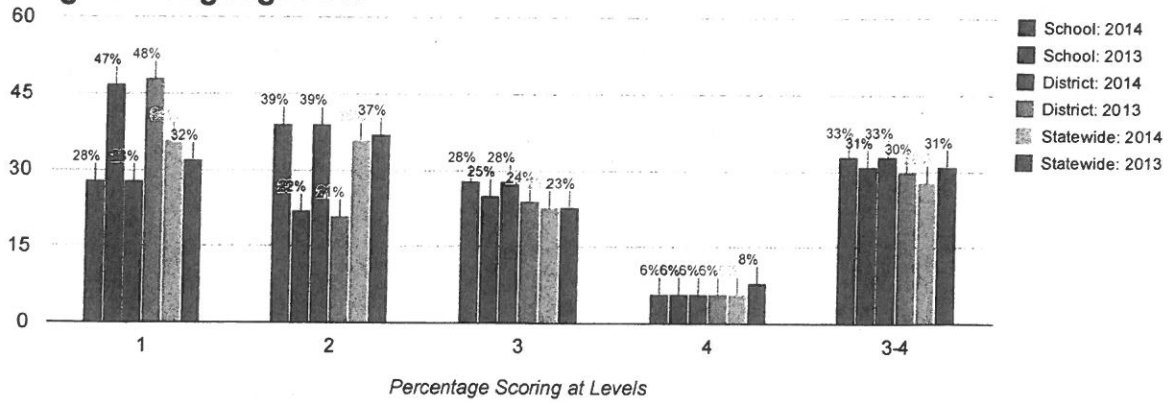


Mean Score

2014	2013
300	295

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	32	22	47	25	6	31	31	29	32	35	3	39
General Education	25	12	48	32	8	40	25	16	36	44	4	48
Students with Disabilities	7	57	43	0	0	0	6	83	17	0	0	0
Hispanic or Latino	1	-	-	-	-	-	3	-	-	-	-	-
White	31	-	-	-	-	-	28	-	-	-	-	-
Small Group Total	32	22	47	25	6	31	31	29	32	35	3	39
Female	17	12	53	24	12	35	13	31	46	23	0	23
Male	15	33	40	27	0	27	18	28	22	44	6	50
English Proficient	32	22	47	25	6	31	31	29	32	35	3	39
Economically Disadvantaged	20	25	50	25	0	25	15	47	33	13	7	20
Not Economically Disadvantaged	12	17	42	25	17	42	16	13	31	56	0	56
Not Migrant	32	22	47	25	6	31	31	29	32	35	3	39

Grade 7 English Language Arts

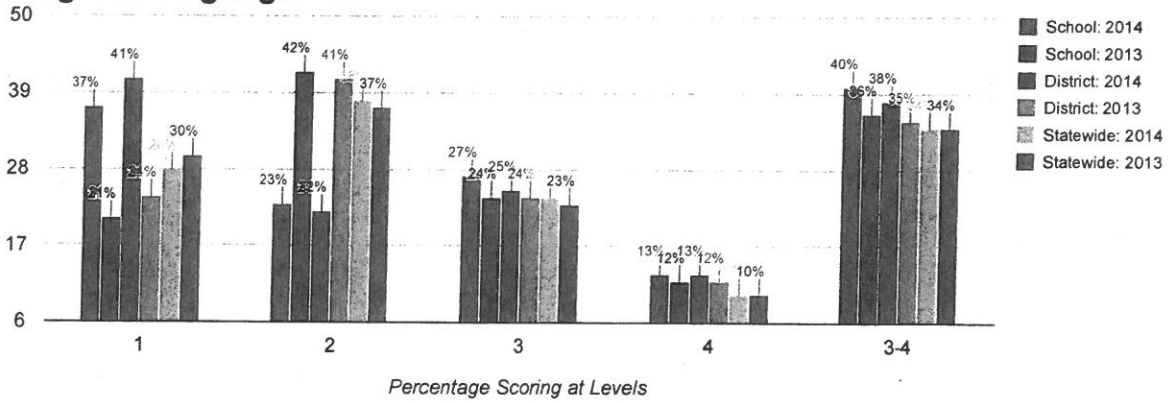


Mean Score

2014	2013
297	289

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	36	28	39	28	6	33	32	47	22	25	6	31
General Education	28	14	43	36	7	43	23	30	26	35	9	43
Students with Disabilities	8	75	25	0	0	0	9	89	11	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	33	-	-	-	-	-	31	-	-	-	-	-
Small Group Total	36	28	39	28	6	33	32	47	22	25	6	31
Female	16	31	50	19	0	19	14	57	7	36	0	36
Male	20	25	30	35	10	45	18	39	33	17	11	28
English Proficient	36	28	39	28	6	33	32	47	22	25	6	31
Economically Disadvantaged	20	35	40	20	5	25	22	55	27	18	0	18
Not Economically Disadvantaged	16	19	38	38	6	44	10	30	10	40	20	60
Not Migrant	36	28	39	28	6	33	32	47	22	25	6	31

Grade 8 English Language Arts

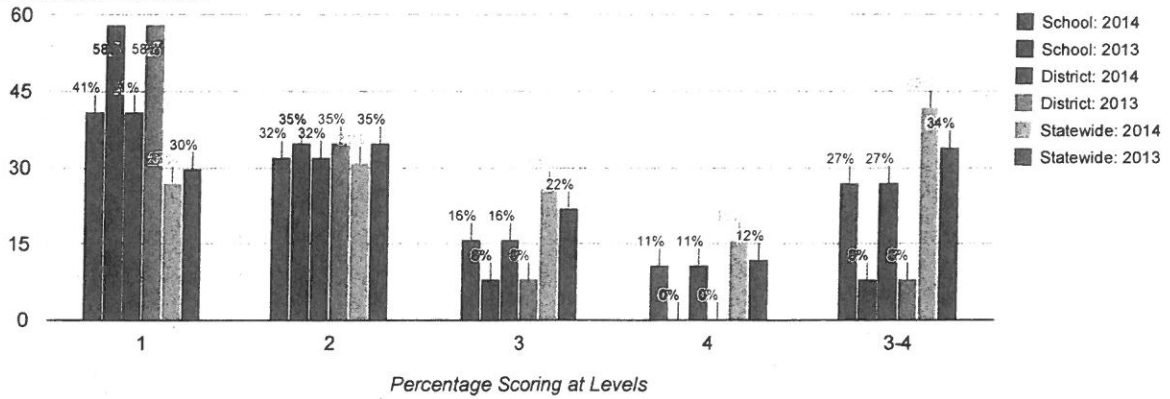


Mean Score

2014	2013
295	306

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	37	23	27	13	40	33	21	42	24	12	36
General Education	20	5	35	40	20	60	27	11	44	30	15	44
Students with Disabilities	10	100	0	0	0	0	6	67	33	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	29	-	-	-	-	-	31	-	-	-	-	-
Small Group Total	30	37	23	27	13	40	33	21	42	24	12	36
Female	15	47	13	27	13	40	18	11	50	17	22	39
Male	15	27	33	27	13	40	15	33	33	33	0	33
English Proficient	30	37	23	27	13	40	33	21	42	24	12	36
Economically Disadvantaged	21	38	33	19	10	29	16	25	63	13	0	13
Not Economically Disadvantaged	9	33	0	44	22	67	17	18	24	35	24	59
Not Migrant	30	37	23	27	13	40	33	21	42	24	12	36

Grade 3 Mathematics

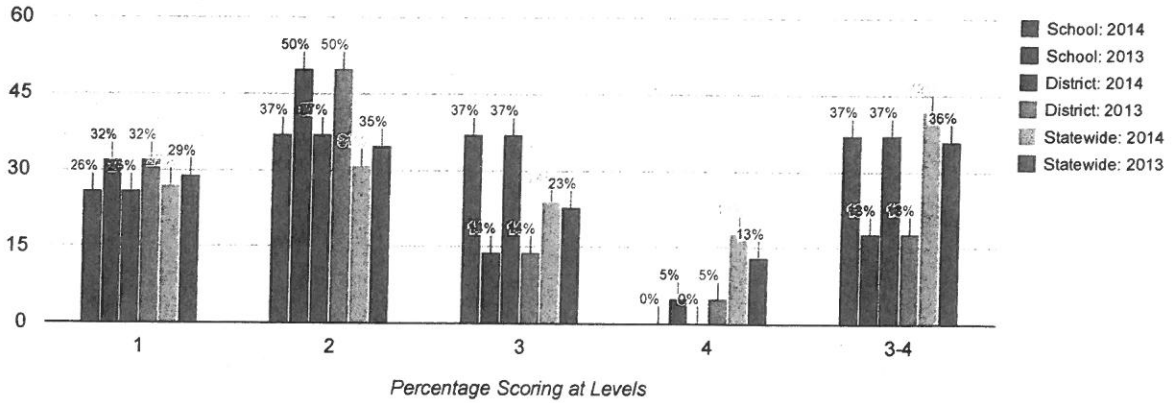


Mean Score

2014	2013
293	275

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	37	41	32	16	11	27	26	58	35	8	0	8
General Education	29	28	38	21	14	34	23	-	-	-	-	-
Students with Disabilities	8	88	13	0	0	0	3	-	-	-	-	-
White	37	41	32	16	11	27	26	58	35	8	0	8
Female	14	43	29	7	21	29	15	67	20	13	0	13
Male	23	39	35	22	4	26	11	45	55	0	0	0
English Proficient	37	41	32	16	11	27	26	58	35	8	0	8
Economically Disadvantaged	24	50	38	13	0	13	15	60	27	13	0	13
Not Economically Disadvantaged	13	23	23	23	31	54	11	55	45	0	0	0
Not Migrant	37	41	32	16	11	27	26	58	35	8	0	8

Grade 4 Mathematics

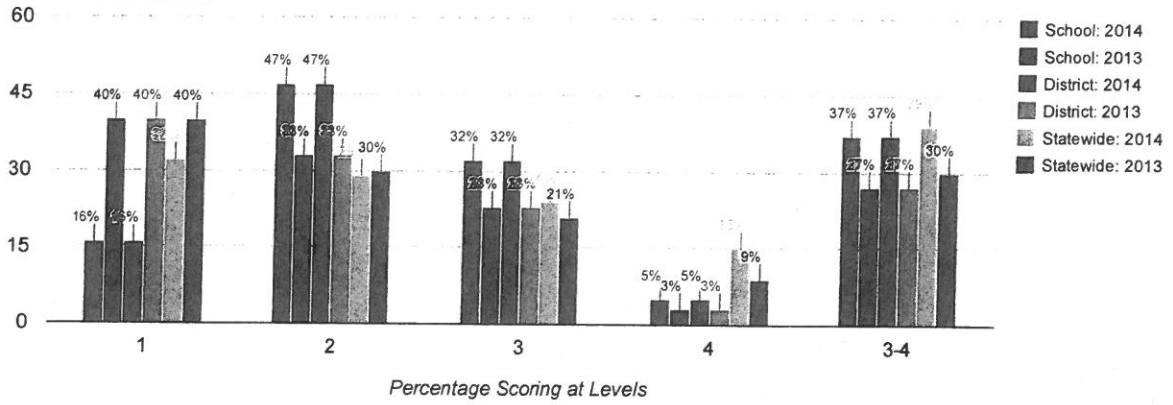


Mean Score

2014	2013
297	296

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	27	26	37	37	0	37	22	32	50	14	5	18
General Education	22	14	41	45	0	45	17	18	59	18	6	24
Students with Disabilities	5	80	20	0	0	0	5	80	20	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	26	-	-	-	-	-	17	35	41	18	6	24
Multiracial	0	0	0	0	0	0	3	-	-	-	-	-
Small Group Total	27	26	37	37	0	37	5	20	80	0	0	0
Female	13	31	38	31	0	31	13	31	54	8	8	15
Male	14	21	36	43	0	43	9	33	44	22	0	22
English Proficient	27	26	37	37	0	37	22	32	50	14	5	18
Economically Disadvantaged	17	35	24	41	0	41	10	50	50	0	0	0
Not Economically Disadvantaged	10	10	60	30	0	30	12	17	50	25	8	33
Not Migrant	27	26	37	37	0	37	22	32	50	14	5	18

Grade 5 Mathematics

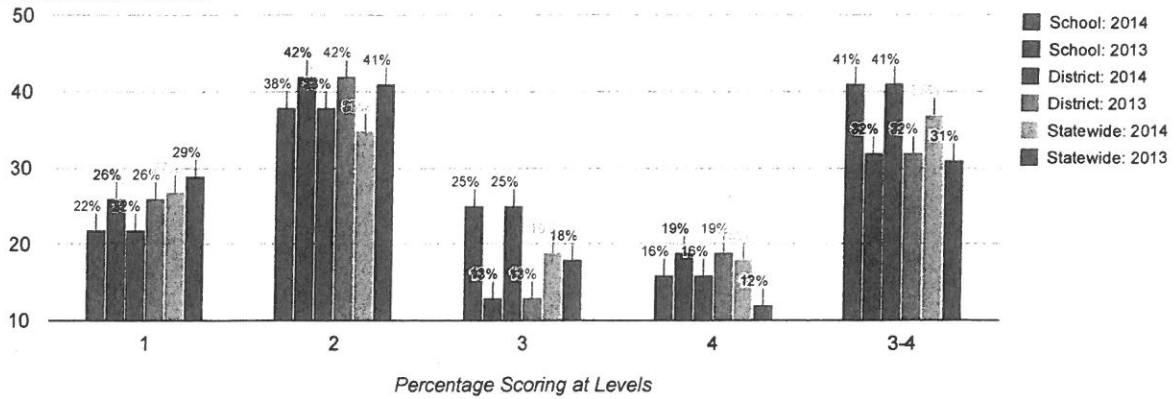


Mean Score

2014	2013
305	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	19	16	47	32	5	37	30	40	33	23	3	27
General Education	15	-	-	-	-	-	24	29	38	29	4	33
Students with Disabilities	4	-	-	-	-	-	6	83	17	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	14	14	43	36	7	43	29	-	-	-	-	-
Multiracial	3	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	20	60	20	0	20	30	40	33	23	3	27
Female	10	10	30	50	10	60	16	25	38	38	0	38
Male	9	22	67	11	0	11	14	57	29	7	7	14
English Proficient	19	16	47	32	5	37	30	40	33	23	3	27
Economically Disadvantaged	8	25	50	25	0	25	18	44	33	17	6	22
Not Economically Disadvantaged	11	9	45	36	9	45	12	33	33	33	0	33
Not Migrant	19	16	47	32	5	37	30	40	33	23	3	27

Grade 6 Mathematics



Mean Score

2014

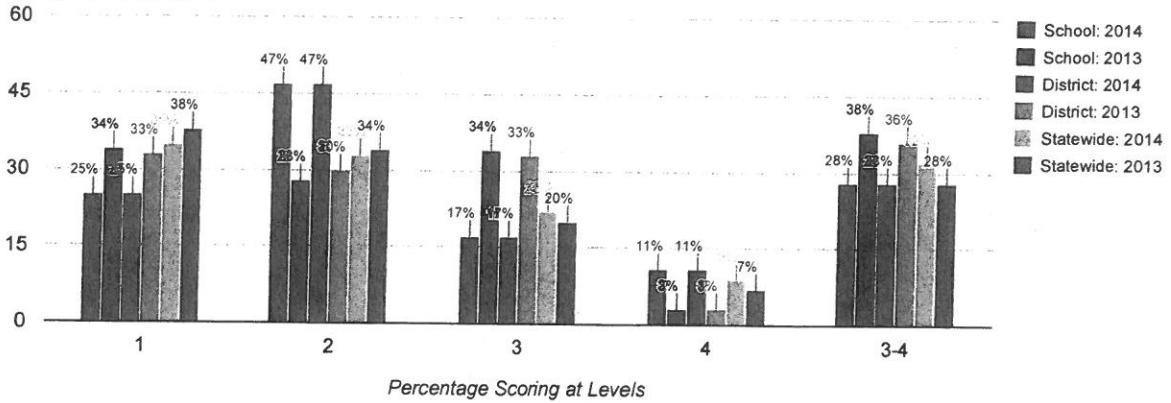
2013

301

302

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	32	22	38	25	16	41	31	26	42	13	19	32
General Education	25	12	36	32	20	52	25	16	44	16	24	40
Students with Disabilities	7	57	43	0	0	0	6	67	33	0	0	0
Hispanic or Latino	1	-	-	-	-	-	3	-	-	-	-	-
White	31	-	-	-	-	-	28	-	-	-	-	-
Small Group Total	32	22	38	25	16	41	31	26	42	13	19	32
Female	17	18	41	24	18	41	13	38	54	0	8	8
Male	15	27	33	27	13	40	18	17	33	22	28	50
English Proficient	32	22	38	25	16	41	31	26	42	13	19	32
Economically Disadvantaged	20	25	35	30	10	40	15	27	60	7	7	13
Not Economically Disadvantaged	12	17	42	17	25	42	16	25	25	19	31	50
Not Migrant	32	22	38	25	16	41	31	26	42	13	19	32

Grade 7 Mathematics

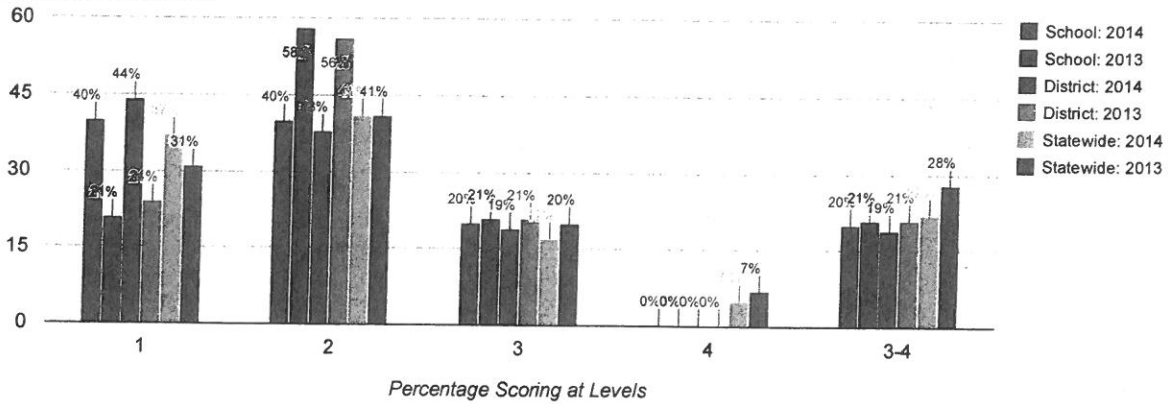


Mean Score

2014	2013
307	301

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	36	25	47	17	11	28	32	34	28	34	3	38
General Education	28	14	50	21	14	36	23	17	30	48	4	52
Students with Disabilities	8	63	38	0	0	0	9	78	22	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	33	-	-	-	-	-	31	-	-	-	-	-
Small Group Total	36	25	47	17	11	28	32	34	28	34	3	38
Female	16	44	50	6	0	6	14	36	36	29	0	29
Male	20	10	45	25	20	45	18	33	22	39	6	44
English Proficient	36	25	47	17	11	28	32	34	28	34	3	38
Economically Disadvantaged	20	25	60	15	0	15	22	36	36	27	0	27
Not Economically Disadvantaged	16	25	31	19	25	44	10	30	10	50	10	60
Not Migrant	36	25	47	17	11	28	32	34	28	34	3	38

Grade 8 Mathematics

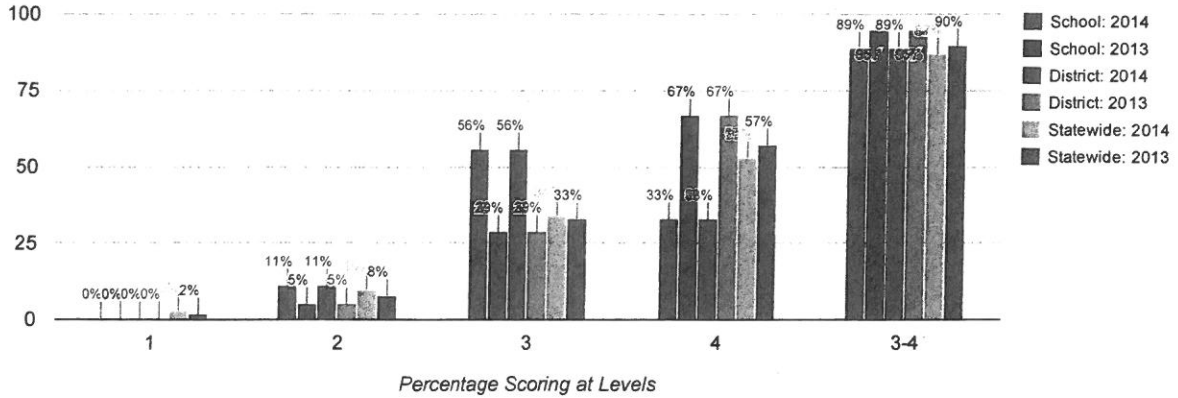


Mean Score

2014	2013
291	305

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	40	40	20	0	20	33	21	58	21	0	21
General Education	20	10	60	30	0	30	27	15	59	26	0	26
Students with Disabilities	10	100	0	0	0	0	6	50	50	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	29	-	-	-	-	-	31	-	-	-	-	-
Small Group Total	30	40	40	20	0	20	33	21	58	21	0	21
Female	15	53	40	7	0	7	18	22	56	22	0	22
Male	15	27	40	33	0	33	15	20	60	20	0	20
English Proficient	30	40	40	20	0	20	33	21	58	21	0	21
Economically Disadvantaged	21	43	52	5	0	5	16	38	56	6	0	6
Not Economically Disadvantaged	9	33	11	56	0	56	17	6	59	35	0	35
Not Migrant	30	40	40	20	0	20	33	21	58	21	0	21

Grade 4 Science



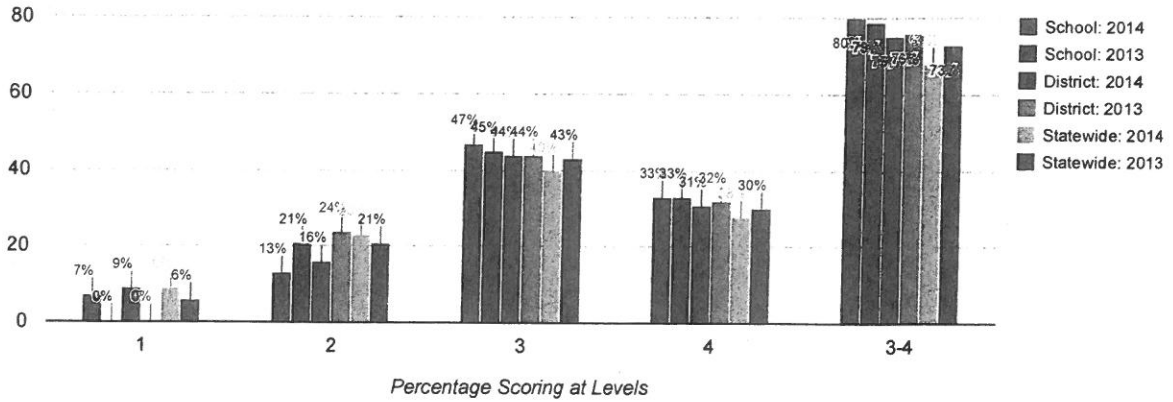
Mean Score

2014	2013
79	87

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	27	0	11	56	33	89	21	0	5	29	67	95
General Education	22	0	9	50	41	91	16	0	0	25	75	100
Students with Disabilities	5	0	20	80	0	80	5	0	20	40	40	80
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	26	-	-	-	-	-	16	0	0	38	63	100
Multiracial	0	0	0	0	0	0	3	-	-	-	-	-
Small Group Total	27	0	11	56	33	89	5	0	20	0	80	80
Female	13	0	15	69	15	85	12	0	0	33	67	100
Male	14	0	7	43	50	93	9	0	11	22	67	89
English Proficient	27	0	11	56	33	89	21	0	5	29	67	95
Economically Disadvantaged	17	0	18	47	35	82	9	0	11	33	56	89
Not Economically Disadvantaged	10	0	0	70	30	100	12	0	0	25	75	100
Not Migrant	27	0	11	56	33	89	21	0	5	29	67	95

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014

2013

74

75

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	7	13	47	33	80	33	0	21	45	33	79
General Education	20	0	0	50	50	100	27	0	15	48	37	85
Students with Disabilities	10	20	40	40	0	40	6	0	50	33	17	50
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	29	-	-	-	-	-	31	-	-	-	-	-
Small Group Total	30	7	13	47	33	80	33	0	21	45	33	79
Female	15	7	13	53	27	80	18	0	28	39	33	72
Male	15	7	13	40	40	80	15	0	13	53	33	87
English Proficient	30	7	13	47	33	80	33	0	21	45	33	79
Economically Disadvantaged	21	10	10	57	24	81	16	0	31	50	19	69
Not Economically Disadvantaged	9	0	22	22	56	78	17	0	12	41	47	88
Not Migrant	30	7	13	47	33	80	33	0	21	45	33	79

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

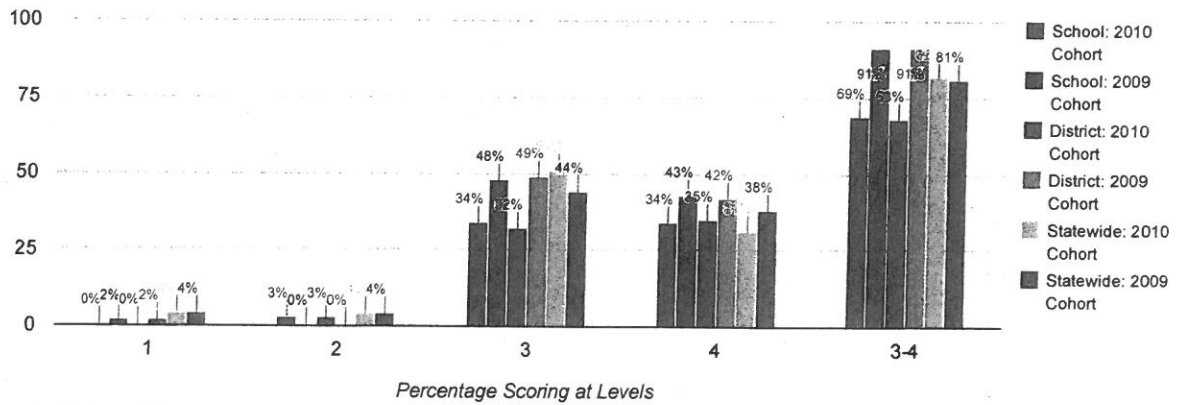
Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

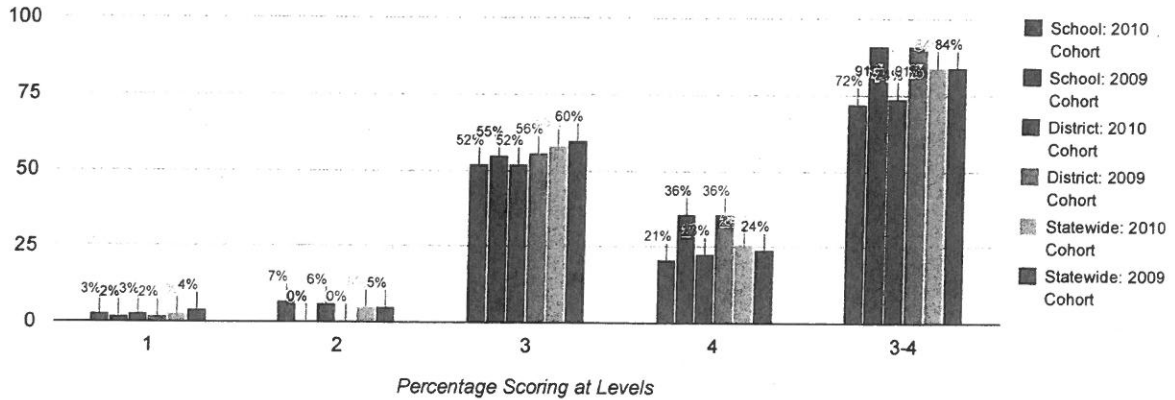
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	29	0	3	34	34	69	44	2	0	48	43	91
General Education	21	0	0	43	48	90	35	0	0	46	54	100
Students with Disabilities	8	0	13	13	0	13	9	11	0	56	0	56
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	25	-	-	-	-	-	43	-	-	-	-	-
Small Group Total	29	0	3	34	34	69	44	2	0	48	43	91
Female	13	0	0	38	31	69	22	5	0	45	36	82
Male	16	0	6	31	38	69	22	0	0	50	50	100
English Proficient	29	0	3	34	34	69	44	2	0	48	43	91
Economically Disadvantaged	18	0	6	28	28	56	22	5	0	45	36	82
Not Economically Disadvantaged	11	0	0	45	45	91	22	0	0	50	50	100
Not Migrant	29	0	3	34	34	69	44	2	0	48	43	91

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

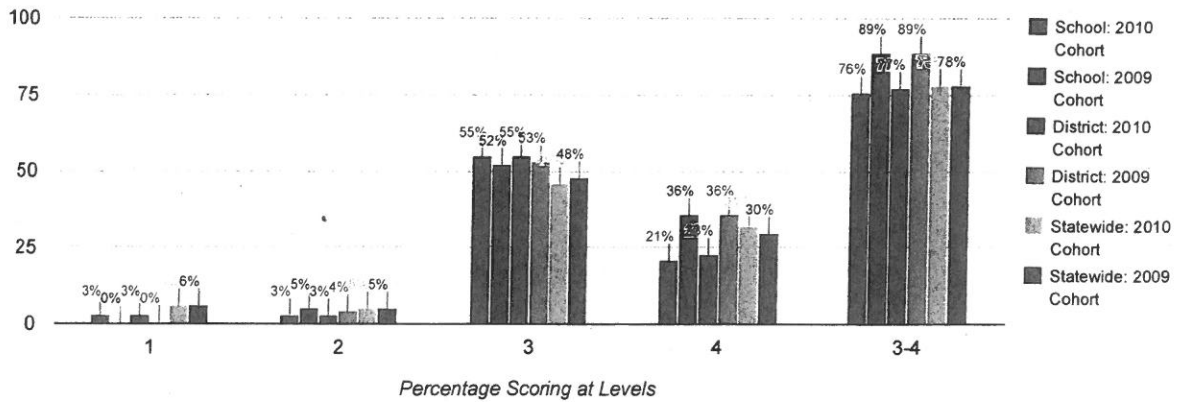
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	29	3	7	52	21	72	44	2	0	55	36	91
General Education	21	5	5	62	29	90	35	0	0	57	43	100
Students with Disabilities	8	0	13	25	0	25	9	11	0	44	11	56
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	25	-	-	-	-	-	43	-	-	-	-	-
Small Group Total	29	3	7	52	21	72	44	2	0	55	36	91
Female	13	8	8	54	15	69	22	5	0	45	36	82
Male	16	0	6	50	25	75	22	0	0	64	36	100
English Proficient	29	3	7	52	21	72	44	2	0	55	36	91
Economically Disadvantaged	18	6	6	44	17	61	22	5	0	64	18	82
Not Economically Disadvantaged	11	0	9	64	27	91	22	0	0	45	55	100
Not Migrant	29	3	7	52	21	72	44	2	0	55	36	91

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

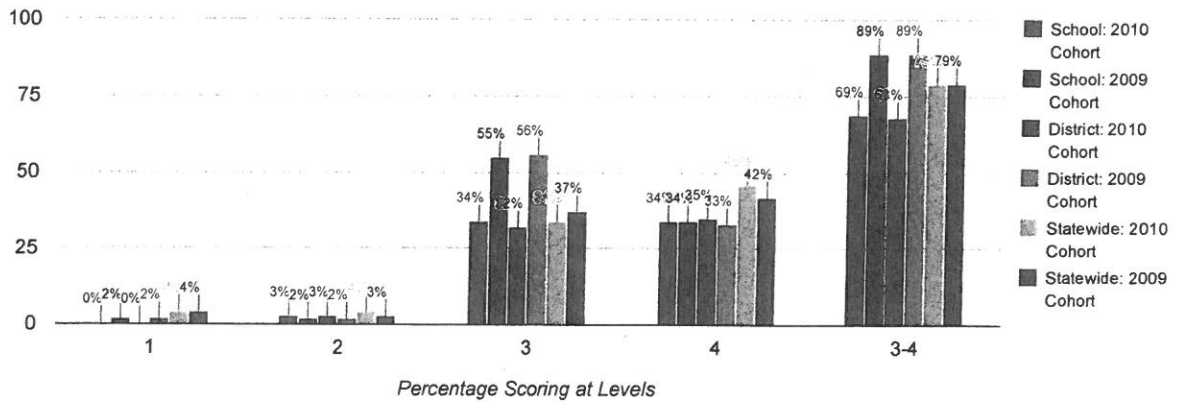
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	29	3	3	55	21	76	44	0	5	52	36	89
General Education	21	0	5	62	29	90	35	0	0	54	46	100
Students with Disabilities	8	13	0	38	0	38	9	0	22	44	0	44
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	25	-	-	-	-	-	43	-	-	-	-	-
Small Group Total	29	3	3	55	21	76	44	0	5	52	36	89
Female	13	8	0	54	15	69	22	0	9	50	27	77
Male	16	0	6	56	25	81	22	0	0	55	45	100
English Proficient	29	3	3	55	21	76	44	0	5	52	36	89
Economically Disadvantaged	18	0	6	61	6	67	22	0	9	41	36	77
Not Economically Disadvantaged	11	9	0	45	45	91	22	0	0	64	36	100
Not Migrant	29	3	3	55	21	76	44	0	5	52	36	89

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

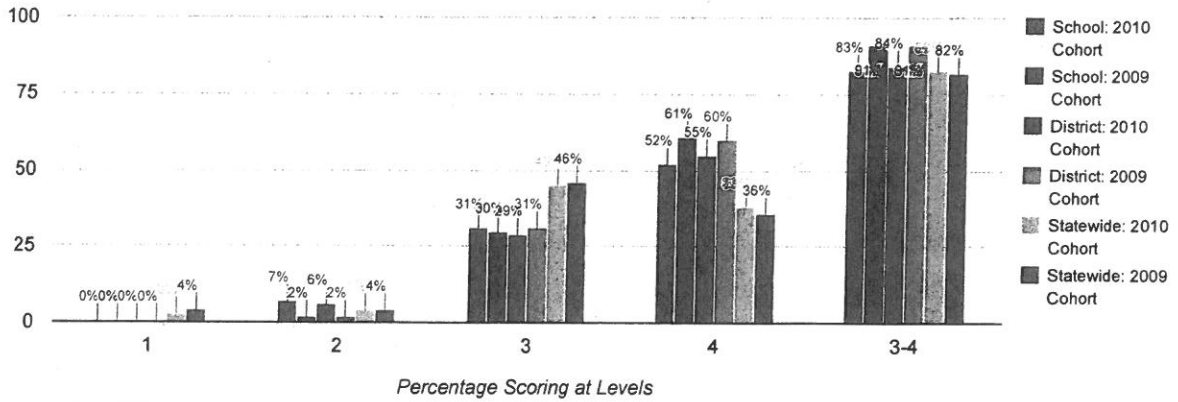
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort					2009 Cohort						
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	29	0	3	34	34	69	44	2	2	55	34	89
General Education	21	0	0	43	48	90	35	0	0	60	40	100
Students with Disabilities	8	0	13	13	0	13	9	11	11	33	11	44
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	25	-	-	-	-	-	43	-	-	-	-	-
Small Group Total	29	0	3	34	34	69	44	2	2	55	34	89
Female	13	0	0	46	23	69	22	5	5	45	32	77
Male	16	0	6	25	44	69	22	0	0	64	36	100
English Proficient	29	0	3	34	34	69	44	2	2	55	34	89
Economically Disadvantaged	18	0	6	28	28	56	22	5	5	50	27	77
Not Economically Disadvantaged	11	0	0	45	45	91	22	0	0	59	41	100
Not Migrant	29	0	3	34	34	69	44	2	2	55	34	89

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort					2009 Cohort						
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	29	0	7	31	52	83	44	0	2	30	61	91
General Education	21	0	0	33	67	100	35	0	0	26	74	100
Students with Disabilities	8	0	25	25	13	38	9	0	11	44	11	56
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	25	-	-	-	-	-	43	-	-	-	-	-
Small Group Total	29	0	7	31	52	83	44	0	2	30	61	91
Female	13	0	0	31	54	85	22	0	5	23	59	82
Male	16	0	13	31	50	81	22	0	0	36	64	100
English Proficient	29	0	7	31	52	83	44	0	2	30	61	91
Economically Disadvantaged	18	0	11	22	50	72	22	0	5	36	45	82
Not Economically Disadvantaged	11	0	0	45	55	100	22	0	0	23	77	100
Not Migrant	29	0	7	31	52	83	44	0	2	30	61	91

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	30	100	93	37	31	100	94	16
General Education	25	100	100	44	25	100	96	20
Students with Disabilities	5	100	60	0	6	100	83	0
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
White	27	-	-	-	27	-	-	-
Small Group Total	30	100	93	37	31	100	94	16
Female	17	100	94	41	11	100	91	9
Male	13	100	92	31	20	100	95	20
English Proficient	30	100	93	37	31	100	94	16
Economically Disadvantaged	16	100	94	25	15	100	93	7
Not Economically Disadvantaged	14	100	93	50	16	100	94	25
Not Migrant	30	100	93	37	31	100	94	16

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	27	11	19	44	26	0	18	0	17	67	17	0
General Education	23	-	-	-	-	-	18	0	17	67	17	0
Students with Disabilities	4	-	-	-	-	-	0	0	0	0	0	0
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	2	-	-	-	-	-	2	-	-	-	-	-
White	24	-	-	-	-	-	16	-	-	-	-	-
Small Group Total	27	11	19	44	26	0	18	0	17	67	17	0
Female	15	7	0	53	40	0	8	0	25	63	13	0
Male	12	17	42	33	8	0	10	0	10	70	20	0
English Proficient	27	11	19	44	26	0	18	0	17	67	17	0
Economically Disadvantaged	15	7	20	40	33	0	4	-	-	-	-	-
Not Economically Disadvantaged	12	17	17	50	17	0	14	-	-	-	-	-
Not Migrant	27	11	19	44	26	0	18	0	17	67	17	0

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry			Algebra 2/Trigonometry				
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	20	95	80	20	15	93	73	0
General Education	20	95	80	20	15	93	73	0
Students with Disabilities	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
White	19	—	—	—	13	—	—	—
Small Group Total	20	95	80	20	15	93	73	0
Female	13	92	85	23	10	90	70	0
Male	7	100	71	14	5	100	80	0
English Proficient	20	95	80	20	15	93	73	0
Economically Disadvantaged	8	100	63	13	5	80	80	0
Not Economically Disadvantaged	12	92	92	25	10	100	70	0
Not Migrant	20	95	80	20	15	93	73	0

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography						U.S. History & Government		
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above			
		55	65	85		55	65	85	
All Students	28	93	89	43	27	93	74	22	
General Education	24	—	—	—	23	—	—	—	
Students with Disabilities	4	—	—	—	4	—	—	—	
Black or African American	0	0	0	0	1	—	—	—	
Hispanic or Latino	4	—	—	—	2	—	—	—	
White	24	—	—	—	24	—	—	—	
Small Group Total	28	93	89	43	27	93	74	22	
Female	14	93	86	36	15	87	73	20	
Male	14	93	93	50	12	100	75	25	
English Proficient	28	93	89	43	27	93	74	22	
Economically Disadvantaged	14	93	93	50	13	92	62	15	
Not Economically Disadvantaged	14	93	86	36	14	93	86	29	
Not Migrant	28	93	89	43	27	93	74	22	

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment			Physical Setting/Earth Science				
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	31	100	94	45	29	100	93	41
General Education	26	100	100	50	24	100	100	46
Students with Disabilities	5	100	60	20	5	100	60	20
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	2	-	-	-	2	-	-	-
White	29	-	-	-	27	-	-	-
Small Group Total	31	100	94	45	29	100	93	41
Female	16	100	94	38	15	100	87	40
Male	15	100	93	53	14	100	100	43
English Proficient	31	100	94	45	29	100	93	41
Economically Disadvantaged	13	100	92	31	15	100	100	27
Not Economically Disadvantaged	18	100	94	56	14	100	86	57
Not Migrant	31	100	94	45	29	100	93	41

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	18	89	78	6	8	100	88	38
General Education	17	-	-	-	8	100	88	38
Students with Disabilities	1	-	-	-	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	0	0	0	0
White	17	-	-	-	8	100	88	38
Small Group Total	18	89	78	6	0	0	0	0
Female	14	-	-	-	5	-	-	-
Male	4	-	-	-	3	-	-	-
English Proficient	18	89	78	6	8	100	88	38
Economically Disadvantaged	5	80	60	20	3	-	-	-
Not Economically Disadvantaged	13	92	85	0	5	-	-	-
Not Migrant	18	89	78	6	8	100	88	38

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	2	-	-	-	-	-
Grade 3 Math	2	-	-	-	-	-

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	189	98%	✓	178	101	81	81
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	7	—	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✗	✓	178	98%	✗	167	100	101	101
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✗	✓	45	98%	✗	41 †	22 †	33	33
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	117	97%	✓	108	86	65	65

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	189	98%	178	101
Not Black or African American	189	98%	178	101
Not Hispanic or Latino	182	98%	171	99
Not Asian or Native Hawaiian/Other Pacific Islander	188	98%	177	101
Not White	11	—	11	—
Not Multiracial	186	98%	175	101
General Education	144	98%	137	124
English Proficient	189	98%	178	101
Not Economically Disadvantaged	72	99%	70	123
Male	99	98%	92	98
Female	90	98%	86	103
Migrant	0	—	0	—
Not Migrant	189	98%	178	101

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	189	97%	✓	176	104	78	78
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	7	—	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	178	97%	✓	165	103	97	97
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✗	✓	45	98%	✗	41 †	27 †	34	34
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	117	96%	✓	106	90	62	62

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	189	97%	176	104
Not Black or African American	189	97%	176	104
Not Hispanic or Latino	182	97%	169	102
Not Asian or Native Hawaiian/Other Pacific Islander	188	97%	175	105
Not White	11	—	11	—
Not Multiracial	186	97%	173	104
General Education	144	97%	135	127
English Proficient	189	97%	176	104
Not Economically Disadvantaged	72	99%	70	126
Male	99	98%	92	113
Female	90	96%	84	94
Migrant	0	—	0	—
Not Migrant	189	97%	176	104

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	57	100%	✓	54	181	170	170
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	2	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	55	100%	✓	52	181	179	179
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	15	—	—	14	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	—	38	—	✓	36	178	158	1

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	57	100%	54	181
Not Black or African American	57	100%	54	181
Not Hispanic or Latino	55	100%	52	181
Not Asian or Native Hawaiian/Other Pacific Islander	57	100%	54	181
Not White	2	—	2	—
Not Multiracial	57	100%	54	181
General Education	42	100%	40	195
English Proficient	57	100%	54	181
Not Economically Disadvantaged	19	—	18	—
Male	29	—	27	—
Female	28	—	27	—
Migrant	0	—	0	—
Not Migrant	57	100%	54	181

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	21	—	✓	61**	167**	154	154
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	1	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	19	—	✓	57**	170**	165	165
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	2	—	—	10	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	—	10	—	✓	31**	155**	135	20

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	21	—	61**	167**
Not Black or African American	20	—	60**	167**
Not Hispanic or Latino	20	—	58**	171**
Not Asian or Native Hawaiian/Other Pacific Islander	21	—	61**	167**
Not White	2	—	4	—
Not Multiracial	21	—	61**	167**
General Education	19	—	51**	186**
English Proficient	21	—	61**	167**
Not Economically Disadvantaged	11	—	30**	180**
Male	12	—	34**	165**
Female	9	—	27	—
Migrant	0	—	0	—
Not Migrant	21	—	61**	167**

✓ Yes

x No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2010 accountability cohort members is less than 30, so the number of 2010 and 2009 accountability cohort members were combined to determine a Performance Index.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	21	—	✓	61**	162**	136	136
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	1	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	19	—	✓	57**	165**	149	149
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	2	—	—	10	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	—	10	—	✓	31**	148**	114	20

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	21	—	61**	162**
Not Black or African American	20	—	60**	162**
Not Hispanic or Latino	20	—	58**	166**
Not Asian or Native Hawaiian/Other Pacific Islander	21	—	61**	162**
Not White	2	—	4	—
Not Multiracial	21	—	61**	162**
General Education	19	—	51**	176**
English Proficient	21	—	61**	162**
Not Economically Disadvantaged	11	—	30**	177**
Male	12	—	34**	171**
Female	9	—	27	—
Migrant	0	—	0	—
Not Migrant	21	—	61**	162**

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2010 accountability cohort members is less than 30, so the number of 2010 and 2009 accountability cohort members were combined to determine a Performance Index.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	101	104	—	—	103
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	100	103	—	—	102
Multiracial	—	—	—	—	—
Students With Disabilities	22	27	—	—	25
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	86	90	—	—	88

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

- ✓ Made AYP
- ✗ Did not make AYP
- There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	44	91%	80%	69%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	43	91%	80%	69%
Multiracial	—	0	—	—	—
Students With Disabilities	—	9	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	22	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	37	86%	80%	77%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	37	86%	80%	77%
Multiracial	—	0	—	—	—
Students With Disabilities	—	6	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	19	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

x Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	44	91%	37	86%
Not Black or African American	44	91%	37	86%
Not Hispanic or Latino	43	91%	37	86%
Not Asian or Native Hawaiian/Other Pacific Islander	44	91%	37	86%
Not White	1	—	0	—
Not Multiracial	44	91%	37	86%
General Education	35	100%	31	90%
English Proficient	44	91%	37	86%
Not Economically Disadvantaged	22	—	18	—
Male	22	—	16	—
Female	22	—	21	—
Migrant	0	—	0	—
Not Migrant	44	91%	37	86%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
36%	31%	YES
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
14%	4%	YES

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